

# Mapping Community Supports

## For your school garden

### Purpose

Identifying physical and social supports in the community, including organizations, businesses and individuals, will help you find assistance as you encounter challenges and barriers with your growing project. Please complete the **Creating a Garden Goal** resource before filling this out.

### Your community

What do you define as your community?

(e.g. "My community is the catchment of our school." "My community is the catchment of our family of schools." "My school community is the county of \_\_, or town of \_\_.")

### Your Supports

Now it's time to think about the supports and potential partnerships in your community. Brainstorm as many as possible under each category. There are no wrong answers!

#### People in your Community

Name existing or potential **social connections** that are in your community.

(e.g. neighbours, faith-based groups, service clubs, community groups, experienced gardeners & garden clubs)





## School Network

Name existing and potential **people or programs** on-site who can contribute to your growing project.

*(e.g. student clubs, SchoolsPlus, existing volunteers, after-school programs, parent groups)*



## Physical Surroundings

Name existing **businesses or organizations** in your community that may be able to offer resources or other supports.

*(e.g. other schools, farmers' markets, food banks, fire departments, recreation facilities, locally-owned businesses)*

## Your Resources

Thinking about the goal you created in the Crafting a Garden Goal worksheet, what resources do you need to succeed? Check all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Garden Materials (e.g. soil, mulch, seeds, transplants) | <input type="checkbox"/> Funding                   |
| <input type="checkbox"/> Gardening expertise                                     | <input type="checkbox"/> Curriculum connections    |
| <input type="checkbox"/> People power for upkeep and maintenance                 | <input type="checkbox"/> People power for planning |
| <input type="checkbox"/> Other:  | <input type="checkbox"/> Garden infrastructure     |

Of the resources that you selected above, choose three top priorities:

1.

2.

3.



Write out the top 3 priorities below and fill in the information.

**Priority #1:**

People and available  
tools to help:

Resources needed:

Next action steps:

**Priority #2:**

People and available  
tools to help:

Resources needed:

Next action steps:

**Priority #3:**

People and available  
tools to help:

Resources needed:

Next action steps:

